

Level 3 Apprenticeship in Specialist Support for Teaching and Learning in Schools

This apprenticeship is for people who have experience working to support teaching and learning in schools. A nationally-recognised training programme combining real work with learning and training - both on and off the job.



Level 3 Apprenticeship in Specialist Support of Teaching & Learning in Schools

The Level 3 Apprenticeship in Specialist Support for Teaching and Learning in Schools is designed to develop individuals who directly support teaching and learning of pupils in schools in an area that requires specialist knowledge and skills. Working under the direction of the class teacher who has overall responsibility for the teaching and learning in the classroom, they will contribute to planning, implementing and evaluating learning activities as well as working on their own with individual, or groups of pupils. Learners must be at least 16 years old, have experience of supporting teaching and learning in schools and be employed in a school setting.

Job Titles	Job Roles
Teaching assistant	Contribute to preparing the classroom for learning activities; working with groups of, and individual pupils, who require extra support
Learning support assistant	Supporting, motivating and challenging pupils with learning difficulties/disabilities or behavioural problems in education settings
Pastoral/welfare support assistant	Contributing to creating an environment of care and support that promotes learning and development
Behaviour Support Assistant	Supporting, motivating and challenging pupils who are underachieving; helping pupils overcome barriers to learning caused by behavioural problems
Team Leader	Leading a team of colleagues, supporting effective deployment and identifying opportunities for their training and development; working under the direction of a teacher

Progression

Learners can progress onto a Foundation Degree in Supporting Teaching and Learning and/or assessment against the Higher Level Teaching Assistant professional standards to achieve HLTA status. Level 4 qualifications in a relevant area, the Early Years Sector-Endorsed Foundation Degree, are also open to successful candidates.

Building Your Qualification

This apprenticeship is equivalent to two A level passes. The Level Three Certificate in Supporting Teaching and Learning in Schools Qualifications & Credit Framework (QCF) is the foundation of the apprenticeship supported by qualifications in functional skills and employee rights and responsibilities (ERR).

Level Three Diploma in Specialist Support of Teaching & Learning in Schools (QCF): The foundational qualification of this apprenticeship has 44 Credits and 232-236 Guided Learning Hours. The mandatory units are listed on the reverse side.

Functional Skills: There are no formal entry requirements in order to become an apprentice, but to successfully complete the framework learners must achieve qualifications in:

- Level 2 English
- Level 2 Mathematics
- Level 2 Information and Communications Technology (ICT)

Employee Rights and Responsibilities: The ERR element of this framework will be met by completion of the Level 2 unit - Schools as organisations.

Unit Overview

Mandatory Units: Learners will complete the mandatory units below.

Unit Reference #	Title	GLH	Credits
F/601/3327	Communication and professional relationships with children, young people and adults	10	2
A/601/3326	Schools as organisations	15	3
F/601/4073	Support learning activities	20	4
A/601/4069	Promote children and young people's positive behaviour	15	3
H/601/4065	Develop professional relationships with children, young people and adults	10	2
M/601/4070	Promote equality, diversity and inclusion in work with children and young people	10	2
A/601/4072	Support assessment for learning	20	4
A/601/1429	Engage in personal development in health, social care or children and young people's settings	10	3
D/601/1696	Support children and young people's health and safety	15	2
L/601/1693	Understand child and young person development	30	4
Y/601/1695	Understand how to safeguard the wellbeing of children and young people	25	3

Optional Units: Learners will complete the selected optional units below.

Unit Reference #	Title	GLH	Credits
D/601/7711	Plan and deliver learning activities under the direction of a teacher	21	4
L/601/7722	Provide literacy and numeracy support	16	3
A/601/8333	Lead an extra-curricular activity	16	3
H/601/8360	Supervise children and young people on journeys, visits and activities outside of the setting	15	3

Employment

The Basics	
<ul style="list-style-type: none">Duration: minimum 12 months	<ul style="list-style-type: none">Mentoring
<ul style="list-style-type: none">Hours: minimum 30 per week, with time off for training	<ul style="list-style-type: none">Annual leave, contract of employment, salary

Resource and Support

Youthforce offers a wide range of support for apprenticeships, including:

- One-to-one tutorials
- Action learning with peers
- Distance E-learning
- Comprehensive Support
- Classroom sessions

Contact Youthforce

Youthforce is dedicated to employer led training. For a conversation on how we can work together to develop your workforce through apprenticeships please get in touch.

01273 776 779

admin@youthforce.co.uk

www.youthforce.co.uk

